

HMDC Presents...

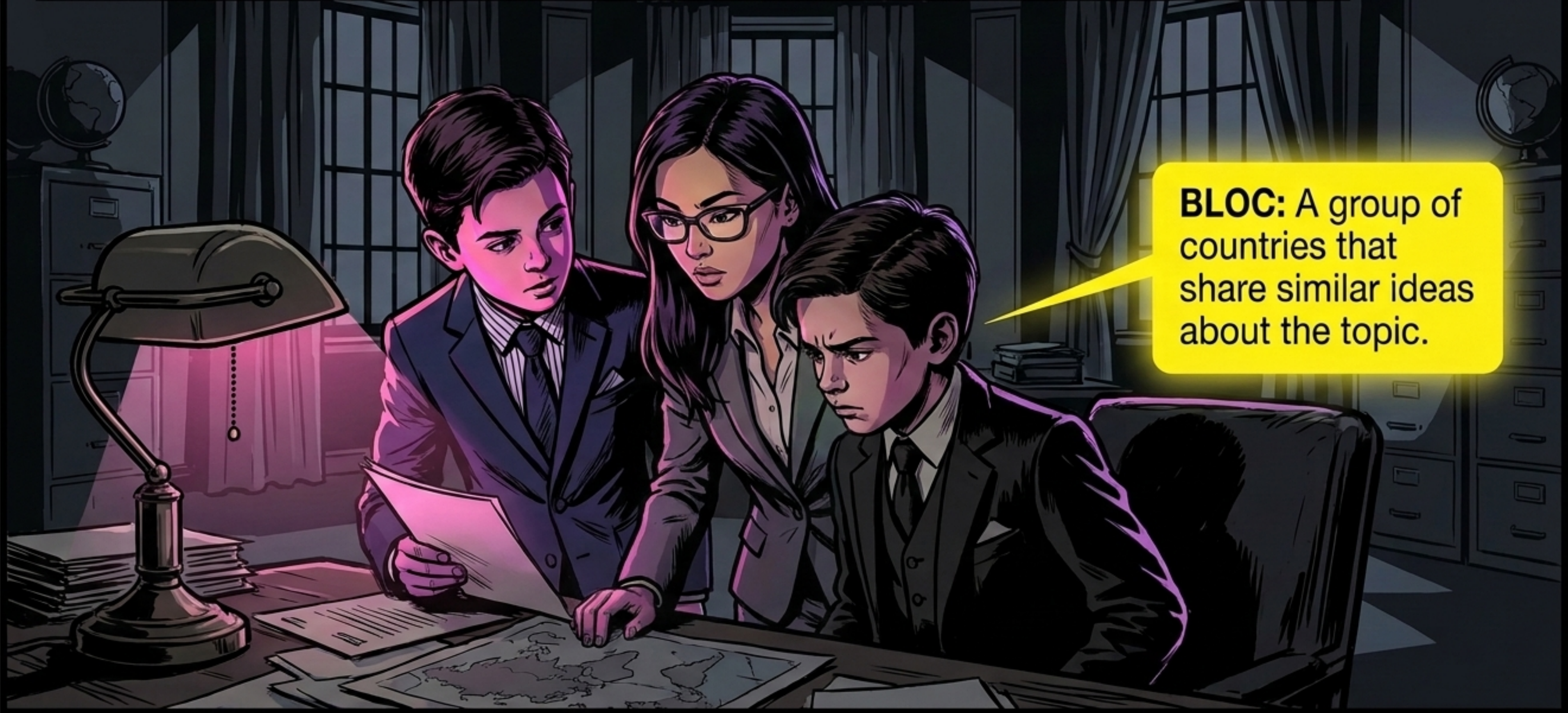
How to Write a MUN Resolution Part 1: The Working Document and the Problem



Welcome to HMDC Presents...
Today we will learn how to write a
resolution for Model United Nations.

We do not write a resolution alone. We work with our bloc.

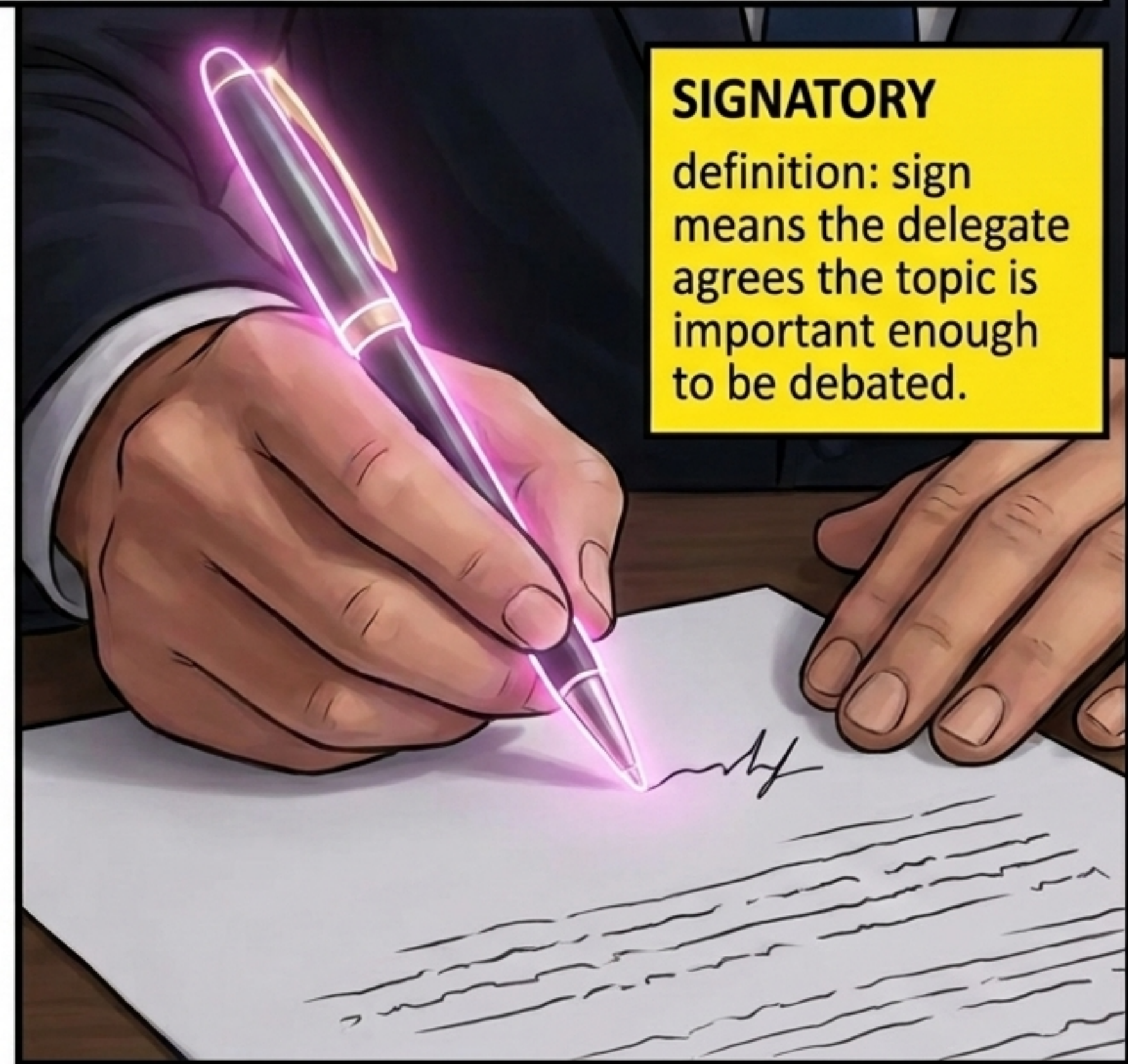
BLOC: A group of countries that share similar ideas about the topic.



Together, our bloc writes a working document. It is a draft of our ideas, but it is not an official resolution yet.

WORKING DOCUMENT:
A draft of our ideas.

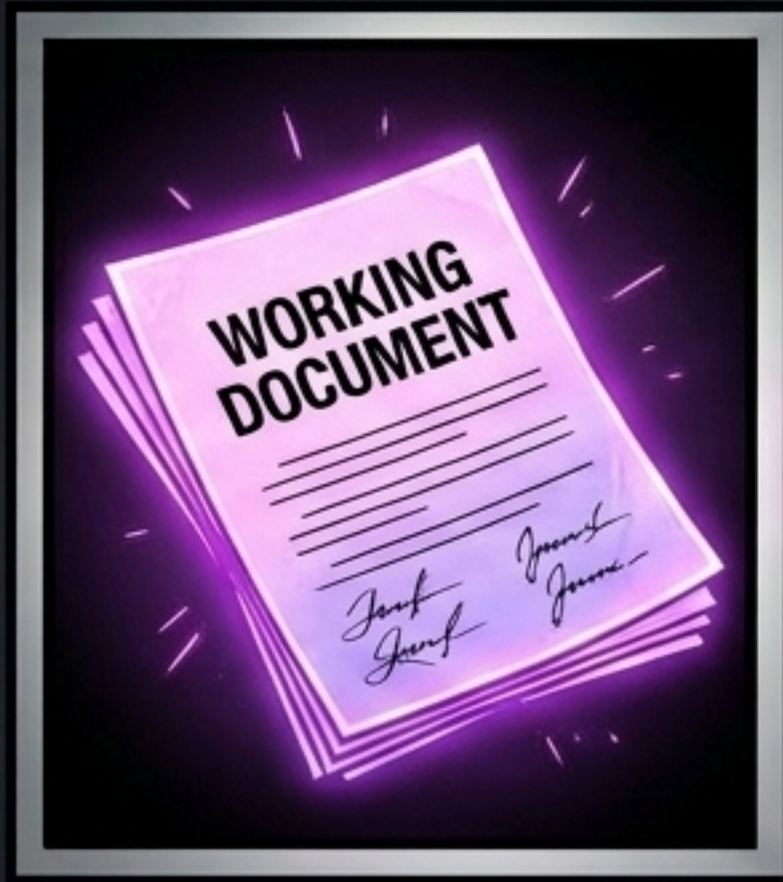
Once the working document is written, I need you to ask other delegates to **sign** it. Being a **signatory** means the **delegate** agrees the topic is important enough to be debated.



SIGNATORY

definition: sign
means the delegate
agrees the topic is
important enough
to be debated.

When we collect enough signatures, we submit the working document to the dais. If they accept it, it becomes a *draft resolution*.

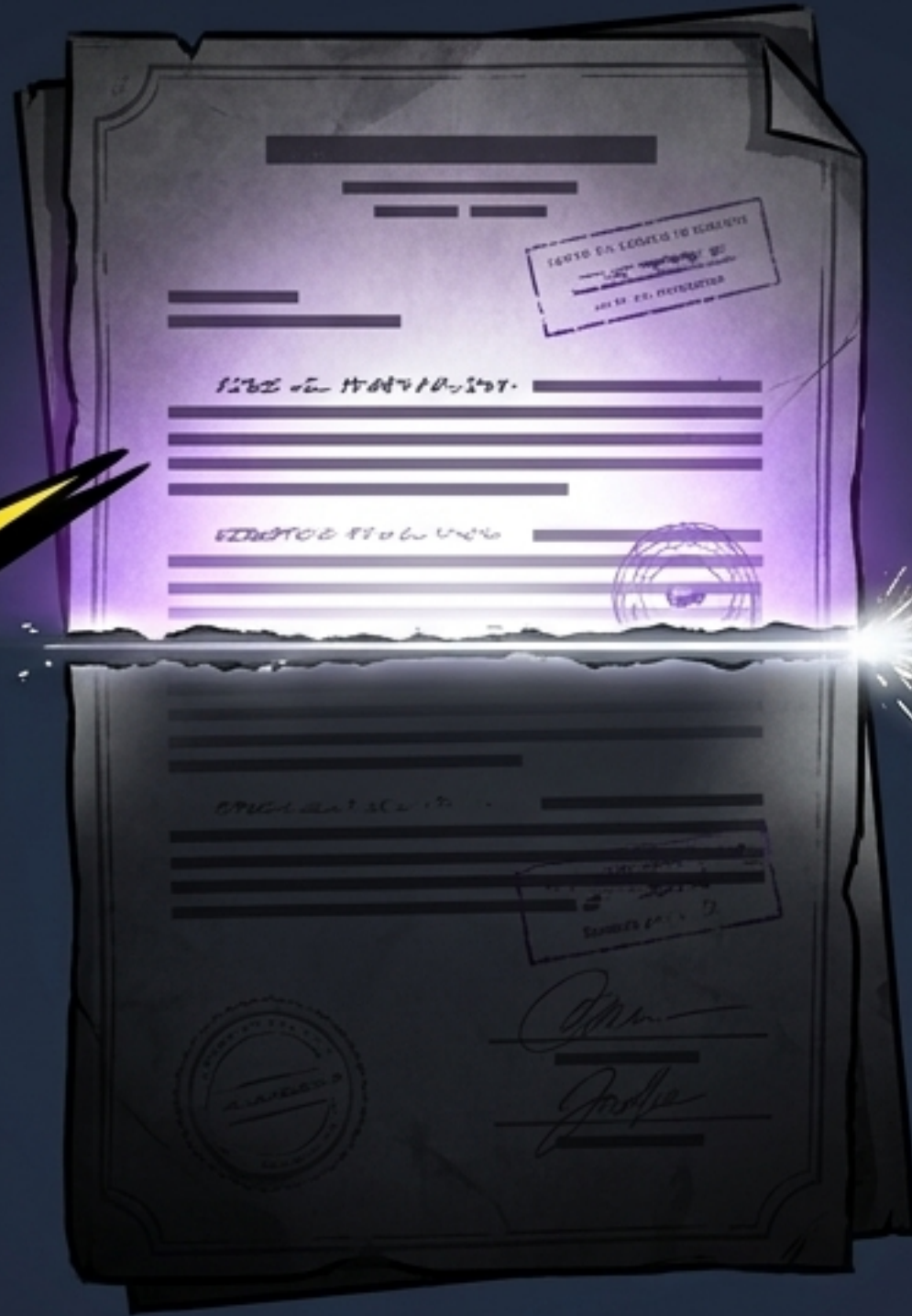


DAIS: The group of chairs who run the committee.



DRAFT RESOLUTION: An official document ready for a vote.

**PREAMBULATORY
CLAUSES:** The part
that describes
the problem.



A resolution has two main parts. The first part describes the problem we are trying to solve.

We have strict rules for how to write these sentences. Each clause must begin with one approved word, and I need you to follow the punctuation rules.

Rule 1: Italics at the start.



***Deeply* concerned that children are
not getting enough clean water,**



Rule 2: Comma at the end.

Alarmed by

Aware of

Believing

**Concerned
about**

**Deeply
concerned**

Emphasizing

Noting

Realizing

Recognizing

Recalling

Regretting

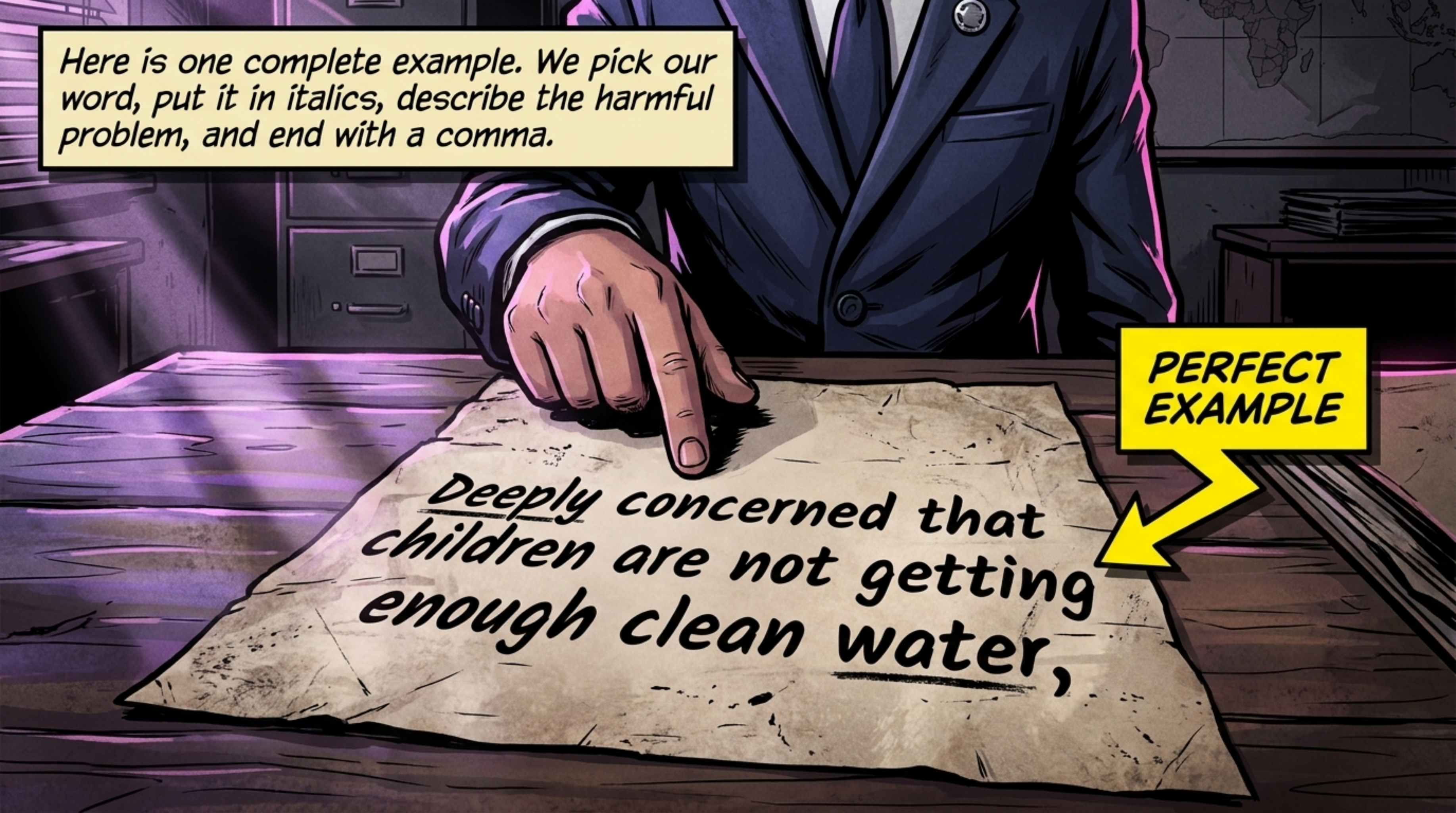
Reaffirming

Seeking

Seeking

Taking note of

Welcoming

A person wearing a blue suit is shown from the chest down, pointing their right index finger at a piece of aged, yellowed paper on a wooden desk. The background shows a dimly lit office with a filing cabinet and a world map on the wall.

Here is one complete example. We pick our word, put it in *italics*, describe the harmful problem, and end with a comma.

Deeply concerned that children are not getting enough clean water,

**PERFECT
EXAMPLE**



HMDC Presents...

In Part 2, we will learn the operative clauses. This program is designed to assist our students in understanding, research, and preparation for the upcoming forensics events. If you have any questions, please ask your coach or contact Coach Bill at bill eddy at gmail dot com.
Again, thank you for reading. We hope you have enjoyed this program.